It is a great pleasure to be appointed to the role of Relieving Principal until the end of Term 2.

What a fabulous display of our students work at the local show. The entries from literacy, art and cooking certainly display the talents of our students. The overall school display revealed the variety of work being taught and the different learning techniques that teachers use to improve student outcomes.

We have been advised that Roads and Maritime Services will be installing flashing lights outside Warren Central School on Bundemar Street starting Wednesday June 17.

The next two weeks will be very busy. Reports for Years K-11 will be sent home in the last week of Term. The school Athletics carnival is on Thursday June 18 and I encourage your attendance to cheer on the competitors.

Mrs D. Hamilton – Relieving Principal

Here is a sample of some of our student’s wonderful talents in the cake decorating section of the show
Out of School Activities
We are seeking parents/caregivers assistance with the return of permission notes. Every trip made by students out of school requires a signed permission note from the parent/caregiver. The school sends these home with the student usually 2 weeks before the event. Each form has a return by date and states that “No late permission notes and money will be accepted after the due date”.

We are having great difficulty organising days, teams and transport due to non-return of permission notes by the due date.

From next term (Term 3) we will be upholding this rule. All permission notes MUST be returned by the due date otherwise the student will be removed from the team and if necessary the whole team will be removed if not enough notes are returned.

Thank you for your assistance with this concern.

Peachey/ Richardson Shield
On Thursday 11 June we have a netball and football team travelling to Coonamble to compete in the Peachey/Richardson Football Cup and the Netball Schools’ Cup. The students have been training very hard and we would like to thank Mr Murray and the year 12 students for giving up their time and training the boys in football skills.

Gobondery/NARRAF Netball/Touch Football Carnival
This Friday 12 June we are hosting the Gobondery/NARRAF Netball/Football Carnival at Victoria Oval, Warren. The P & C would be very grateful for assistance in the canteen during the day so please contact Mrs Liz Barnett if you are able to give some time and if anyone is willing to umpire netball or ref touch football please let Mrs Perry know.

School Pick Up
It is important to remember that if you are picking your students up after school that they must be collected from the front of the school at the exit gate and not from the bus zone and bus gate.
Also remember to follow road rules outside the school when picking up students and be aware of the no standing and no stopping areas in the vicinity of the pedestrian crossing. Staff will hold children in the school grounds until you have parked safely and walked up to collect them. Once you have your child please move away from the area quickly to avoid congestion and confusion at the gate. Please take note of the rules addressed elsewhere in this Jumbunna as police are increasing their patrols around the school both mornings and afternoons.

Positive Behaviour for Learning
Our K – 6 students are eagerly collecting bands to hopefully progress through to a rainbow band by Friday 19 June which is the cut-off date for bands to be exchanged.

All bands, except rainbow, must be returned to the classroom teacher by the end of term.

The rainbow band day will be a trip away this term. All students who are entitled to go will be issued with a permission note at the end of Week 9. Students will have to take their own packed recess, lunch and snacks for the day and any spending money they may wish to take.
5/6 Solar Writing

ANZAC DAY – Sophie Hopkin
ANZACS standing
Proud and strong
With the courage
From their mum.
Thinking if they’ll
Ever have a future
Today we march
To remember how
They fought for us
Courage, strength and honour
Never to be taken
Lightly or forgotten

ANZACS – William Gordon
Courage and bravery
The ANZACS who fought
The ANZACS who did it for our country
The men who left their families
To go to war
The proud men who went to Gallipoli
We march for the ones who returned
We march for the pride shown
All those years ago
By Our ANZACS

ANZAC DAY – Lakkari-Lee Williams
We will remember them forever
Lest we forget
And the gunshots that saved us

We thank them
Now it is ANZAC Day
ANZAC Day has arrived

The soldiers in Gallipoli
Resting in the waters
On the beach
Where they fought
Anywhere at any time

Always there remembering their family
Every minute of every day
Don’t be sad
Be glad they are always next to you

Be proud as proud could be
Of all our men and women
Who gave their lives
For our blessed freedom.

What’s On

<table>
<thead>
<tr>
<th>Week 8</th>
<th>12/06/15</th>
<th>Gobondery/NARAFF Netball / Touch-football</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 9</td>
<td>16/06/15</td>
<td>16s Central School Netball - Dubbo</td>
</tr>
<tr>
<td></td>
<td>17/06/15</td>
<td>14s Central School League – Dubbo</td>
</tr>
<tr>
<td></td>
<td>18/06/15</td>
<td>Athletics Carnival</td>
</tr>
<tr>
<td>Week 10</td>
<td>23/06/15</td>
<td>Rainbow Day Excursion</td>
</tr>
<tr>
<td></td>
<td>26/06/15</td>
<td>Last Day of Term</td>
</tr>
</tbody>
</table>

SCHOOL INFORMATION

Address
Chester Street
WARREN NSW
2824
Phone: 68474438
Fax: 68474419

Email Address
Warren-c.school@det.nsw.edu.au
Website
www.warren-c.schools.nsw.edu.au

Mrs D. Hamilton
Relieving Principal

Mr Wade Greenwood
Deputy Principal
Personalised Learning Plans (PLPs – Aboriginal students)

Learning & Support Plans (L&SP – Non-Aboriginal students)

PLP’s and L&SPs are individual plans where student’s specific learning needs are identified and addressed. They are developed from teacher, student and parental input.

Learning Plans are a valuable guide in your child’s education and aim to allow your child to reach their full potential. They highlight your child’s strengths (which can be further developed) as well as areas of need that require support. Longer term goals are also indicated, and factors identified in assisting your child to reach these goals. Resources and support personnel are also recognised. The contributions of students are imperative so they can develop an ownership and responsibility for their education. For parents the plans form a communication platform whereby the school and family work together to ensure the children reach their personal goals.

Over terms 1 and 2, Classroom Teachers and Year Advisors have been completing Learning Plans and interviewing students. Very shortly you will be notified to attend a Learning Plan Meeting to discuss your child’s Learning Plan. Meetings are usually undertaken as a family group, with a positive and supportive atmosphere.

Nationally Consistent Collection of Data on School Students with Disability

Please read the attached letter carefully.

Teachers implement personalised ‘Adjustments’ to assist your child in engaging in the curriculum. Examples of ‘Adjustments’ include simplifying class tasks, arranging seating plans, altering assessments or using specific programs for learning. Adjustments are a part of your child’s everyday learning, and many have been incorporated into general class routines so all students benefit. These adjustments have been included in your child’s PLP or L&SP.

As stated in the ‘Notification for Parents and Carers’ letter, Warren Central School will collect, record, store and use the data, ensuring it is in line with the requirements of the ‘Privacy and Personal Information and Protection Act 1998’ and the ‘Health Records and Information Privacy Act 2002’. All information will be kept CONFIDENTIAL.

If you have any concerns, please contact the school.

Mrs Jenny Brooker - Learning & Support Teacher

Return visit of the Hear Our Heart Ear Bus

We are very excited the Ear Bus is returning to Warren on 15, 16 and 17 June (Monday to Wednesday, week 9) to undertake 3 month follow up and new assessments. It is our aim to have all students in Kindergarten to Year 6 assessed, followed on by all secondary students.

Primary students will have a referral letter and checklist sent home to parents – please ensure this is completed and signed and returned to the school as soon as possible. There are limited places for appointments.

Referrals for secondary students are attached to this Jumbunna. If you require more than one referral, please ask at the front office. If you have already signed a referral in term 1, you do not need to complete another. These notes have been carried over to the bus’s second visit.

The staff on the Ear Bus were very impressed with the low rate of students identified with ear health problems. They related this to the daily nose blowing program undertaken by staff and students at school each day.

With winter here now and the cooler weather, plus the increased prevalence of colds and flu, please ensure you are undertaking the nose blowing procedures at home also.

If you have any questions or concerns, please contact Mrs Jenny Brooker or Ms Phyllis Oates on 6847 4438.

Mrs J. Brooker - Learning & Support Teacher
Nationally Consistent Collection of Data on School Students with Disability Notification for Parents and Carers

From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.


Privacy Protection

The NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students’ personal details will be kept confidential.

Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department’s website at http://education.gov.au/notices

If you have any questions about the data collection please do not hesitate to contact Mrs Hamilton or Mrs Brooker.
# Conductive Hearing Loss Checklist

Name: ____________  
Date: ________  
Age: ________  
School: ____________

Below are indicators of otitis media. Please ✓ in the box if your child/student shows these characteristics.

<table>
<thead>
<tr>
<th>Learning Identifiers</th>
<th>Behavioural Identifiers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has learning difficulties</td>
<td>Fidgets</td>
</tr>
<tr>
<td>Demands a lot of teacher attention</td>
<td>Easily distracted</td>
</tr>
<tr>
<td>Short attention span</td>
<td>Appears not to be listening - this can be inconsistent</td>
</tr>
<tr>
<td>Poor auditory memory and sequencing</td>
<td>Poor socialisation skills</td>
</tr>
<tr>
<td>Poor auditory association</td>
<td>Aggressive to others, this can be spontaneous</td>
</tr>
<tr>
<td>Poor auditory attention</td>
<td>Bullying</td>
</tr>
<tr>
<td>Delayed language development</td>
<td>Erratic classroom behavior</td>
</tr>
<tr>
<td>Delayed gross motor</td>
<td>Inattentive - this can be inconsistent</td>
</tr>
<tr>
<td>Tends to respond to auditory clues only when given visual clues as well</td>
<td>Often says &quot;what&quot; or &quot;huh&quot;</td>
</tr>
</tbody>
</table>

## Physical Identifiers

<table>
<thead>
<tr>
<th>physical Identifiers</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Redness around the ear - toddlers</td>
<td>Responds inappropriately</td>
</tr>
<tr>
<td>Rubbing or pulling the ear - toddlers</td>
<td>Is slow to respond to instructions</td>
</tr>
<tr>
<td>Cupping the ear - toddlers</td>
<td>Watches other children to see what to do</td>
</tr>
<tr>
<td>Ooze from the ear</td>
<td>Asks peers for confirmation of what has been said</td>
</tr>
<tr>
<td>Re-occurring ear and chest infections</td>
<td>Sits close to, or far from the TV, etc</td>
</tr>
<tr>
<td>Complaining of sore ears and throat</td>
<td>Sits on the outside or back of the class and as is reluctant to participate</td>
</tr>
<tr>
<td>Puts head to the side as if to shake out fluid</td>
<td>Appears confused, or has a mood change when there is a lot of noise</td>
</tr>
</tbody>
</table>

****Runny nose - often                                           | ****Is upset by loud or sudden noise                      |
****Constant Nasal allergies - this blocks the Eustachian tube as it swells shut | ****Holds ears when there is lots of other noise          |
****Mouth breather - this very easy indication for Parents/Teachers to take notice of. | Asks for the volume on the TV to be turned up or down |
Poor gross motor skills / Difficulties with balance               | Has been absent lots of times                             |
Often tired or complains of headaches                              | Loses interest during story time or direct instructions    |

## Speech Identifiers

<table>
<thead>
<tr>
<th>Speech Identifiers</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaks in soft or loud voice (may be inconsistent)</td>
<td>Fear of failure</td>
</tr>
<tr>
<td>Difficulty in understanding speech</td>
<td>Reluctant to participate - this can be inconsistent</td>
</tr>
<tr>
<td>Language development below age</td>
<td>You notice it is obvious that the child watches your face to lip read</td>
</tr>
<tr>
<td>Confuses similar words, fails to recognise same word in different context</td>
<td>&gt;&gt; Please remember that 'glue ear' comes and goes and the child may show some symptoms some weeks/months but not the next. This is why regular hearing testing is vital, at least 3 times a year until age 8 yrs 😊</td>
</tr>
<tr>
<td>Has difficulty with or doesn’t use s, p, t, f, th, and sh.</td>
<td>&gt;&gt; Shading in a box means it may be linked to other learning disorders as well as hearing</td>
</tr>
<tr>
<td>Confuses b and d, m and n.</td>
<td></td>
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</tbody>
</table>
**Speech Screening Checklist.**

If your child/student has difficulty saying any of these sounds write in the shaded box what they do say - *this is the most useful information*
Leave the box blank for no response

<table>
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<tr>
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<td>ie</td>
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<td>oo</td>
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</table>

Please ✓ if there is known additional disabilities.

<table>
<thead>
<tr>
<th>Vision</th>
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<tbody>
<tr>
<td>Downs Syndrome</td>
<td></td>
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<tr>
<td>Cleft Palate</td>
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<tr>
<td>Chromosome 23 Deletion</td>
<td></td>
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<tr>
<td>Mondeniez (skull shape)</td>
<td></td>
</tr>
<tr>
<td>Autism</td>
<td></td>
</tr>
</tbody>
</table>

Please comment if there are other known diagnosed conditions.

__________________________________________________________

Any other comments:

__________________________________________________________
The Ear Bus Project, a local charity, started to fundraise in February 2012 to bring healthy ears education and hearing testing back into Schools. Our aim is to provide ear health education and hearing testing for children in Public and Private Child Care Services, Primary and High Schools in Dubbo and Districts.

<table>
<thead>
<tr>
<th>Testing Date</th>
<th></th>
</tr>
</thead>
</table>

Your child’s teacher has requested an ear health check for your child to check if there are any hearing related problems that may be affecting their learning.

Your consent is required to allow the Audiologist / Audiometrist, employed Hear our Heart Ear Bus Project, to conduct hearing testing for your child at school. (See your School for appointment time if you would like to attend the consult)

The test involves 2 components that are painless:

1. Looking in the ear canal with an Otoscope (ear torch) to check the ear health
2. Testing for good movement of the ear drum called Tympanometry.

Volunteers from the Ear Bus Project may be assisting on testing day.

_I consent to:_

1. The hearing testing of my child:

(Please print)____________________________ Yes / No

2. The results to be shared and discussed with the persons involved in my child’s education and or health care.

Yes / No

3. My child having a photo taken (for school newsletter, posters etc)

Yes / No

_The school will follow up with you if further appointments are needed._

Signature___________________________ Print name___________________________

Date______________________________

All information is confidential. You will be informed if your Child requires further attention. No treatment is carried out at testing time.

**www.hearourheart.org**