After nine and a half years as Principal of Warren Central School I say farewell. I would like to thank all
the members of the school community who have been supportive during my time at
Warren Central School. To the teaching staff, thank you for your commitment to grow
and develop into highly trained and accomplished teachers who provide a rich
curriculum to every student every day. It has been a pleasure to watch classrooms
transform into highly visible and productive learning environments where students are
challenged to think and create. To the ancillary staff, thank you for your efforts in supporting and assisting
teachers to produce enriching activities in every classroom. You all have played a valuable part in the growth
of Warren Central School. To the parent body, thank you for trusting the education of your children to us at
Warren Central School. It has been wonderful to see our attendance rates reach and surpass state average
rates and we could not achieve this without your assistance in sending children to school every day. Thank
you also for supporting parent forums and associations within the school. Finally to the students, thank you
for opening your minds to becoming productive 21st Century learners and thinkers. I have appreciated your
willingness to represent the school in many sporting, academic and cultural activities.

I would like to reiterate my final words of advice to students from yesterday’s K-6 assembly. I believe that to
succeed at school as well as in life you must be willing to “Dare to Dream”. Without a dream or aspiration you
can easily get lost. Having a dream ensures that you then have a plan to make that dream into a reality. The
final ingredient is passion as it gives you the strength to persist when times get hard. Parents, you must be
always willing to support your child with their dream.

The process has begun to find the next Principal at Warren Central School. During this process Mrs Dianne
Hamilton has been appointed relieving Principal. Mrs Hamilton is an extremely experienced teacher and well
respected member of the Warren community and will fill the role perfectly.

Thank you for the opportunity to be Principal of such a unique school as Warren Central School.

Updating Information
It is important for parents and carers to update their contact phone numbers and addresses with the school.
This allows us to contact you if there is an emergency or other matter that requires prompt attention.
Incorrect information can also affect the payment of Back to School allowances. Parents and caregivers must
also notify the school of any medical conditions so that if illness or accidents occur your child can receive the
best medical treatment available. Please contact the school during school hours to amend your details.
Farewell Mr White from K - 6
On behalf of the K – 6 department we would like to wish you all the best at your new school in Sydney. We know that you are going to enjoy the new challenges that you will face.

We understand how hard it is for you to leave us and head to Narrabeena Public School on the northern beaches and to have to sit in your office, look out the window and look over the sand and ocean. We also know that you will miss us and that you will find it very hard to replace us.

Life in Sydney is not as laid back and stress free as it is here in our wonderful area and we know that you will soon be fed up with rain, traffic and chaos!!!! Seriously we do all wish you the very best and after almost 10 years you deserve the transfer. Congratulations, remember us fondly and always, always colour coordinate your wardrobe!!!

We would like to say goodbye and best wishes.

Grip Leadership Conference
We would like to thank the school for giving us the opportunity and funding to attend the Grip Leadership Conference in Dubbo. We learnt how to be better leaders and how to look after our school.

Sophie Hopkin was interviewed by the Daily Liberal and photographed so keep a look out for that article. Maya Barclay and Mackenzie Pardy won a Leadership badge for going up on stage and speaking. Kate Owens was also on stage to juggle magic juggle balls. Chelsey Hewett participated on stage joining in a dance routine.

We had a fantastic day and thank you to Mr Greenwood for driving us to Dubbo and supporting us.

The students’ responses to the day were:
Sophie: I learnt how to be a better leader and take care of the school and the environment.
Chelsey: I learnt how to make the most of leadership opportunities and how to develop my own leadership plan.
Kate: I found out how to make the most of being a leader.
Mackenzie: I learnt how to make the school a better place for everyone.
Maya: I learnt that it is not having a badge that makes you a great leader but it is the person you are and how you lead.
Stewart House
Two of our year 6 students, Haylie Hammond and Bobbie Toomey were very fortunate to be selected to attend Stewart House for two weeks.

While attending Stewart House the girls had excursions to Bondi Beach, Luna Park, Taronga Zoo, The Harbour Bridge, Sydney Aquatic Centre, Homebush Olympic Park, The Power House Museum, Palm Beach (Summer Bay) and the Lighthouse at Palm Beach.

At Bondi Beach the girls had lunch and enjoyed the park.

They ventured up to Palm Beach and saw the famous characters of Summer Bay “Kyle,” “Ricky,” Spencer” and “Phoebe”, while there they walked up and explored the inside to the lighthouse which also appears in Home And Away. After this they had recess.

The Powerhouse Museum was very entertaining. The exhibits were very interesting. The Wiggles, the Vintage Train, Electronics and Automobiles through the years, NASA Shuttle, Science exhibit, Haylie and Bobbie also enjoyed Luna Park by night with the bright lights, rides and side show food.

Haylie and Bobbie had a great day exploring the animals, Seal Show and attractions Taronga Zoo.

They explored the Olympic Park in Homebush.

The girls went to the Sydney Harbour Bridge where they were going to walk across, but due to the weather were unable to.

School Uniform
Thank you to all parents and students for looking extremely smart in their full school uniform. Please remember the uniform for K-6 girls is black watch tartan skirt or skort and for the boys grey shorts.

On Fridays the sport uniform is green shorts for boys and green shorts/skirt/skort for girls.

As it is getting colder please don’t forget to pack the school jumper and make sure all clothing is clearly labelled.

As part of the school uniform all students are expected to wear safe, supportive black leather shoes Monday to Thursday.

Life Education
On Thursday 28 May and Monday 1 June the Life Education van will be visiting Warren Central School. Notes and money are now overdue. The cost for the program is $5 which includes a work book to compliment the classroom program. We are very fortunate to receive funding for this program from the Macquarie Valley Cotton Industry Golf Day. This assists with keeping the cost at $5. We would like to thank Mrs Val Soulsby for organising this very generous donation. Please return your notes and money as soon as possible.

School Pick Up
Please remember to follow road rules outside the school when picking up students and be aware of the no standing and no stopping areas in the vicinity of the pedestrian crossing. Staff will hold children in the school grounds until you have parked safely and walked up to collect them. Once you have your child please move away from the area quickly to avoid congestion and confusion at the gate. Please take note of the rules addressed elsewhere in this Jumbunna as police are increasing their patrols around the school both mornings and afternoons.
Cross Country
Last Friday 22 May a number of our students competed in the Gobondery/NARRAF Cross Country at Tullamore. Congratulations to the following students:

The students all put in a fantastic effort and performed to the best of their ability. They demonstrated excellent sportsmanship, cheering on their team mates. A huge thank you to all the parents who transported students and assisted at a checkpoint, it was great to have so much support for the students.

The following students came in the top six places and will now compete at the Western Region Cross Country on 10 June at Geurie:
Zoey Daley, Kallie-Lea Daley and Calvin Nelson all came second in their race. Tsharlia Shepherd and Charlotte Scotson both came sixth in their race.
5/6 Solar – Positive Behaviour for Learning

The students in 5/6 Solar have been working on their Positive Behaviour for Learning lessons. Our focus for the last two weeks has been correct behaviour in the canteen. These lessons included answering questions about lining up in the school canteen, the correct way to speak and behave in the canteen and the students have made up Y chart posters to display in the canteen showing what it looks like, what it sounds like and how it feels to be in our PBL canteen.

The following photos show 5/6 Solar demonstrating how to walk to the canteen quietly and in two lines, how to line up in the canteen properly and how to speak politely to the canteen workers.
3/4 Neon
Once a week 3/4 Neon participates in Mathematics groups. This involves a variety of hands on activities to reinforce the concepts being taught in class. This term students have been fortunate to gain a Smarttable in the classroom. All the students enjoy participating in these activities and look forward to them each week.

Principal’s Award recipients at K-6 Assembly
Hockey Success
Congratulations to Hayden Brewer who was selected in the Dubbo Under 15 Hockey Team and won their division at the State Under 15 Championships which were held at Grafton recently.

STATE LIBRARY VISIT

What is FAR Out! Treasures to Bush?
FAR out! is a free tour, made possible by the support of our sponsors, that brings original items from the State Library’s collection to regional and remote NSW schools, weaving them into an interactive, curriculum-linked presentation delivered by our qualified educators. These objects are original, historical artefacts that very rarely leave the Library, and they are used to illustrate aspects of Australian history that link directly to the Stage 2 History syllabus.

What items did our students see?
The smallest English dictionary in the world 1883
Mary Reibey (Molly Haydock) letter to her aunt Penelope Hope 1792
Indigenous wordlists from our area 1885-1914

Who is the program designed for?
Stage 2 & 3 students attend our presentations as well as Aboriginal Studies students.

Who will be presenting?
Pauline Fitzgerald – Senior Education Officer
Kirsten Thorpe – Indigenous Service Coordinator
Richard Nevill – Mitchell Librarian

Well Done
On 27 May it was the beginning of the rest of our lives. Paul Wade a former Socceroo gave an inspirational and motivational presentation looking at Paul’s professional career and life lessons.

He gave insights into the trials and tribulations that faced him as he developed into a professional footballer. His funny antidotes such as never go unarmed to a football match in Nigeria to overcoming the dirty tactics of Uruguay prior to their world cup match and dealing with epilepsy and overcoming the challenges of surgery were both informative and inspirational.

Paul also showed the highlights of his career with some of his most famous goals and marking one of the best footballers in the world. Diego Maradona who wore one of the many jersey’s that he traded as a player to Paul

He described his preparation and the strategies he put in place to overcome some of his most trying times. This was a fantastic opportunity for our students and we would like to thank Western Plains Amateur Soccer Association (WPASA) for sponsoring Paul to attend our school.

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<tr>
<th>What’s On</th>
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<tr>
<td><strong>Week 7</strong></td>
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<tr>
<td>01/06/15 Life Education</td>
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<td>01-05/06/15 Years 7-11 Half Yearly Exams</td>
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<td>04-05/06/15 HSC Seminars Dubbo</td>
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<td><strong>Week 8</strong></td>
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<tr>
<td>10/06/15 Western Region Primary Cross Country</td>
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<td>12/06/15 Gobondery/NARAF Netball/Touch Football</td>
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STREET BEAT
With the local Police

STOP ON/NEAR CHILDREN’S CROSSING (in school zone)
$415 – 2 demerit points
- Must not stop on a children’s crossing
- 20 metres before crossing or 10 metres after unless sign permits

DISOBEY NO STOPPING SIGN (in school zone)
$311 – 2 demerit points
- Must not stop under any circumstances

DISOBEY NO PARKING SIGN (in school zone)
$173 – 2 demerit points
- Must not park in zone unless picking up or dropping off passengers
- Vehicle must not be left unattended (not to be any further than 3 metres from vehicle)
- Drop off/pick up and drives on as soon as possible no more than 2 minutes

TAKE HOME A BIG BROTHER OR BIG SISTER

Give your children the wonderful opportunity to have an international big brother or big sister by hosting one of our exceptional international students arriving in Australia in July 2015 for their 3, 5 or 10 month programs.

Our international exchange students from France, Germany, Italy, Spain, Switzerland, Sweden, Norway, Denmark, and Finland will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange.

Visit us at www.scce.com.au, email scceaust@scce.com.au or call us toll free on 1800 600 601. Request our international student profiles, and capture the spirit of family and friendship!
Helpful Phone Numbers

Crisis Assistance

- Lifeline (24hr Counselling Service) 131 114
- Domestic Violence Hotline 1800 656 463
- Kids Helpline 1800 551 800
- Salvo Care Line (24hr Counselling Service) 1300 203 622
- Housing NSW (General) 1300 488 746
- Emergency Temporary Accommodation (After Hours) 1800 152 152
- Rape Crisis Centre 1800 424 017
- Child Protection Helpline 132 111
- Counsellink
  - Youth and Students 132 490
  - Disability, Sickness & Carers 132 717
- Employment Services 132 450
- Family & Parents Line 1300 180
- TTY Service 1900 610 566
- CREATE Foundation 1800 655 105
- Homeless Person’s Information Centre 1800 234 556
- Y Foundations (Youth Accommodation Line) (02) 8355 7800
- Law Access 1300 688 529
- Aboriginal Corporation for Homeless (24hr Service) (02) 6376 6446
- Link-Up NSW 1800 623 322
- Women’s Information & Referral Service 1800 617 227

Contact Us
Aboriginal Aftercare State-wide Service
Lot 1 Pambroke Road, Minto NSW 2566
P.O Box 5087, Minto NSW 2566
T 1800 330 719
F (02) 8795 0920
E jaanimili.enquiries@unitingcareswact.org.au

Aboriginal Aftercare State-wide Service

About us
The new Aboriginal Aftercare State-wide Service (AASS) provides support, information and resources to Aboriginal young people in NSW who have left or are about to leave out-of-home care (OOHC) who are aged 18 to 25 years to transition to independence.

The service will also provide consultations with OOHC providers to develop culturally appropriate leaving care plans prior to leaving care or in addition to the young person’s existing plan aged from 15 years.

Both of these services cover NSW.

So you’ve left or are about to leave care, how can we support you?
The AASS can offer assistance and advice to support you in your transition to independence and ideas for future planning.

This may include:
- Assistance talking to government and non-government agencies, including your OOHC provider
- Case management for housing, education, health, budgeting, parenting, legal issues or referrals to other agencies as required
- Support with financial applications and/or brokerage assistance
- Support to access and read your file
- Cultural and identification matters.

Financial assistance
We can support you with applications to access:
- Financial assistance from the Department of Community Services
- Transition to Independent Living Allowance (TILA)
- Our Aboriginal Aftercare State-wide Service brokerage scheme.

Our services are confidential, participation is voluntary and the service is FREE.

Consultations
The AASS will provide consultations with OOHC providers to develop culturally appropriate leaving care plans, based on the young person’s input, needs and access to aftercare financial support.

About Jaanimili
Jaanimili is the name given to the Aboriginal Services and Development Unit within UnitingCare Children, Young People and Families (UnitingCare CYPP). It is a Gumbaynggirr word meaning “gather together” from the Mid North Coast, NSW.

As part of the organisation’s commitment to Australia’s first peoples, Jaanimili is responsible for leading relationships and work with Aboriginal people and communities across NSW and the ACT.

Jaanimili is the directorate of UnitingCare CYPP that coordinates Aboriginal business; by Aboriginal people. More than 10% of UnitingCare CYPP’s workforce is Aboriginal people and all are members of Jaanimili.
Aboriginal After Care State-wide Service Intake Form

Date of Referral: ___________________  Worker Name: ________________________________

Self-referral  Previous AASS Service User

Permission by Young Person regarding the referral: YES  NO

LEAVING CARE  AFTERCARE

Callers Name: _________________________________________________________________________

Referral Source/ Agency: _________________________________________________________________________

Phone: ___________________  Mb: ___________________

Email: _________________________________________________________________________

Name of Young Person: _________________________________________________________________________

DOB: ___________________  Age: ___________________

Male  Female  Other

Other known names: _________________________________________________________________________

Address: _________________________________________________________________________

Region: _________________________________________________________________________

Contact No:  Mb: ___________________  Other Contact No: ___________________

Type of Legal order:  OOH C  Kinship  Informal Care

Long term Guardianship  Supported Care (No Order)  Unknown

Confirmed:  YES  NO

If YP is Leaving Care: Exit Date: ____________________________________________

Case Conference details: _________________________________________________________________________

________________________________________________________________________________________
Previous CSC and Caseworker: ________________________________________________________________

Previous NGO Care Provider and Caseworker: ____________________________________________________________

Cultural Identity:  Aboriginal ☐  Non-Aboriginal: ☐  CALD: ☐

Interpreter required: YES ☐  NO ☐

Comments:  ____________________________________________________________

Is there a disability or mental health that we need to be aware of to further support casework?  ☐ Yes  ☐ No

Details:  ____________________________________________________________

Are there disability services involved?  Yes ☐  No ☐

Details:  ____________________________________________________________

What is the YP’s capacity to live independently?

Current situation and support required:

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Reason for Referral  (Tick all that apply)

Abuse  (Domestic Violence ☐ Physical ☐ Emotional ☐ Sexual ☐)

Access to Personal History  (FACS Files ☐ Other ☐)

Accommodation Support  Homeless ☐ Transitioning ☐ At Risk ☐

Advocacy with Government and other Services

Aftercare Plan – Support / Consultancy

Leaving Care Plan – Support / Consultancy

AOD Support

Care and Protection  At Risk of Removal ☐ Current Proceedings ☐

Children in Care / Support for Contact  Children in Care ☐ Contact support ☐

Dental Health

Employment

Education ☐ Training ☐

Financial and or Material Assistance

Legal Issues

Living Skills

Mental Health

Physical Health

Pregnancy and Parenting Support  Pregnant ☐ Parenting ☐

Social Skills
Date Allocated: __________________________

Assessment Date: __________________________

Allocated Worker: __________________________

Reason for Service Not Provided:

Unable to contact ☐

Identifies as not requiring assistance ☐

Does not meet criteria: ☐ Out of area ☐ No formal care orders ☐ Age requirement ☐

Comment: ________________________________________________________________

Date Referral Closed: __________________________

Contact record

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NB: PLEASE KEEP THIS SEPARATE FROM INTAKE FORM

Worker safety concerns:  Yes ☐  No ☐

Details:
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