It is with great excitement and anticipation that the Hear our Heart Ear Bus Project is coming to Warren! This is a follow on from their visits late last year where the team undertook ear health education with all schools in Warren.

On Monday 9 March Donna Rees, Assistant Principal Hearing, provided all schools with an ear health educational afternoon held at Warren Central School. Students in Years 7 to 12 were instructed on the importance of good ear health, followed by a session for all staff from St Mary’s, Little Possums, The Warren Preschool and Warren Central School. Staff also learnt about ear health, the effect hearing loss has on learning and social interactions in students, and the identification and referral process. Following this, students from preschool to Year 6 from all educational settings attended puppet shows to reinforce nose blowing techniques and ear health with Hearing Teacher Rachel Mills and The Ear Bus project Manager Sister Kerry Inder.

The Hear our Heart Ear Bus Project will be in Warren on Wednesday 25 March to Friday 27 March to conduct targeted hearing screening for children that have problems with speech, behaviour and learning. Teachers and Parents can nominate children to have a hearing test by filling out the provided checklist. Testing will be located in the Ronald McDonalds Charities Care Mobile. The team includes 2 Audiologists from Sydney who have volunteered their time, The Ear Bus Project Manager and Hearing Support Teachers from Dubbo. During their visit the team will assess nominated children from all four schools, and provide follow up hearing tests and visits to an ENT if needed. Three months later the Ear Bus Project will return to do follow up testing.

This is a free service provided by our local communities which is funded through fundraising. There is no Government funding provided. The Warren community has raised $8000 so far. IGA Warren has also assisted with donations to the Hearing Bus via their community chest program. Any donations are warmly accepted.

Please see the website for a look at this fantastic project.

www.hearourheart.org and hear our heart ear bus project 2012 in Facebook.
New School Behaviour Code

Last week the Premier of NSW Mr Mike Baird announced that a re-elected Baird Government will give principals and teachers greater authority to maintain discipline in the classroom, and will significantly boost the number of counsellors and student support officers in public schools. The new “Behaviour Code” clearly sets out the expectations the NSW Government has for students and empowers principals and teachers to take decisive disciplinary action when student behaviour is unacceptable. I have attached a copy of the new “Behaviour Code for Students” to this edition of Jumbunna for your perusal.

Changes to Attendance

I thought I would remind you all again of the changes to the attendance policy. As part of the implementation of the National Standards, holidays taken by students outside of school vacation periods will now be included as absences and a certificate of exemption will no longer be granted. Families are being encouraged to holiday or travel during school vacation periods. If travel outside of school vacation periods is necessary the following considerations apply: if the principal accepts the reason for the absence Certificate of Extended Leave – Holiday will be issued and if the principal does not believe the absence is in the best interests of the student an absence will be recorded and no certificate issued. If the period of absence exceeds 50 days, the student may be eligible to enrol in distance education.

There has been no change to the granting of exemptions for medical appointments outside of Warren. Thank you to the many parents who are continuing to use the exemption procedure and those who are following the new changes. I will continue to keep you informed as the policy and procedures progress and change.

Interim Reports

This year the school is reintroducing interim reports on students’ progress at the end of terms one and three. They are simple reports that let you as parents and carers know how your child is progressing at school. The major reporting periods will continue to be at the end of terms two and four.

Updating Information

It is important for parents and carers to update their contact phone numbers and addresses with the school. This allows us to contact you if there is an emergency or other matter that requires prompt attention. Incorrect information can also affect the payment of Back to School allowances. Parents and caregivers must also notify the school of any medical conditions so that if illness or accidents occur your child can receive the best medical treatment available. Please contact the school during school hours to amend your details.

Principal Award Recipients

Back: Kallie-Lea Daley, Harry Hammond, Mackenzie Pardy, Mr White
Front: Zephyr Nielsen, Lilly Higgins, Rebekah Swindle, Tyler Pratt, Riley Price
Make Online Payments
It is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card. The payment page is accessed from the front page of the school’s website by selecting $Make a payment$.

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance).

There is also a category called Other this is to cover items not covered in the previous headings, Other can be used to make a complete payment of a school invoice.
When you access the $Make a payment$ you must enter:

- the students name, and
- class and reference number OR
- the students name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. *There is also the option to enter the Student Registration Number and Invoice number if you are aware of them, these are optional fields OR there is also the option to enter the Student Registration Number and Invoice number these are not used at our school, please leave blank.*

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child’s account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.
For any enquiries regarding the Online Payment process please contact the School Administration Office.

Ms R. Hunt – School Administration Manager

<table>
<thead>
<tr>
<th>SCHOOL INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Address</strong></td>
</tr>
<tr>
<td>Chester Street</td>
</tr>
<tr>
<td>WARREN NSW</td>
</tr>
<tr>
<td>2824</td>
</tr>
<tr>
<td>Phone: 68474438</td>
</tr>
<tr>
<td>Fax: 68474419</td>
</tr>
<tr>
<td><strong>Email Address</strong></td>
</tr>
<tr>
<td><a href="mailto:Warren-c.school@det.nsw.edu.au">Warren-c.school@det.nsw.edu.au</a></td>
</tr>
<tr>
<td><strong>Website</strong></td>
</tr>
<tr>
<td><a href="http://www.warren-c.schools.nsw.edu.au">www.warren-c.schools.nsw.edu.au</a></td>
</tr>
<tr>
<td><strong>Mr William White</strong></td>
</tr>
<tr>
<td>Principal</td>
</tr>
<tr>
<td><strong>Mr Wade Greenwood</strong></td>
</tr>
<tr>
<td>Deputy Principal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What’s On</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 9</strong></td>
</tr>
<tr>
<td>25/03/15</td>
</tr>
<tr>
<td>25/03/15</td>
</tr>
<tr>
<td>25/03/15</td>
</tr>
<tr>
<td>25/03-27/3/15</td>
</tr>
<tr>
<td>26/03-1/4/15</td>
</tr>
<tr>
<td>27/3/15</td>
</tr>
<tr>
<td><strong>Week 10</strong></td>
</tr>
<tr>
<td>30/03/15</td>
</tr>
<tr>
<td>31/03/15</td>
</tr>
</tbody>
</table>
Stage Three Primary Science Challenge
On Thursday 12 March 5/6 Solar travelled to Dubbo racecourse for the Primary School Science Challenge. There were many fun and interesting activities such as waterworks, future power, getover it, Eco house, max power, earthquake, mars buggy and minipult. We worked in colour groups to complete activities. We all had a great time and would like to thank Mrs Westgarth for taking us.

Hear Our Hearts Ear Bus
Last Monday 9 March, Donna Rees from the Ear Bus project visited Warren Central School. Staff from St Mary’s, Warren Central School, Warren pre-school and Little Possums gathered in the school hall to learn about ear health education. On Thursday 12 March, Kerry and Rachel from the project visited years K-4. Students participated in a puppet show about healthy ears. Years 4-6 completed their ear health education this week. Hearing testing will begin on 25 March for 3 days. Every student has received a permission note and checklist. Please complete this and return it to the school.
Easter Hat Parade
On Thursday 2 April K-6 will be holding their annual Easter Hat Parade. Please come along for a picnic lunch with your children. This will commence at 1:15pm in the primary playground. Students should start designing and making their Easter hats for the parade. This will follow the picnic lunch.

Swimming Age Champions
Congratulations to these students who were the Warren Central School Swimming Carnival Champions.

Toby Greenwood - Jnr boys
Leila Gough - Jr girls
Tsharlia Shepherd - 11 Yrs girls
Logan Hewett - 11 Yrs boys
Heath Gough - Snr boys
Chelsey Hewett - Snr girls

Chelsey Hewett broke 3 records at the swimming carnival:
100m freestyle
50m freestyle
50m backstroke

Western Region Swimming Carnival
On Friday 6 March six swimmers went to Dubbo to compete in the Western Region swimming carnival. Chelsey Hewett, Mackenzie Pardy, Sophie Hopkin & Charlotte Scotson competed in the senior girls relay & came 8th out of 23 teams. Their time was 2:26 seconds & took seven seconds off their time from NARRAF.

Charlotte competed in the 50m breaststroke & finished 3rd. She beat her personal best time at 36.72. Charlotte will now represent Western Region at the State carnival at Homebush in 2 weeks. Bella Gough swam in the 50m freestyle & Leila Gough in the Junior girls 50m butterfly. Both girls came 8th.

There were about 40 swimmers in these races so this is an excellent achievement. Everyone enjoyed the day & had a wonderful time at the pool.

Thank you to all the parents who transported students & for cheering them all on. Congratulations to all six girls.

K – 6 Disco
The K – 6 Prefects will be hosting an Easter disco.
When: Wednesday 25 March
Time: 5.00pm – 7.00pm
Cost: $1 entry
Theme: Easter and bright colours
Chips, drinks and lollies will be on sale
All students who are on GREEN level are invited to attend
Year 1 Enjoying Maths Activities with Mrs Hawkes

Warren Central School
P&C AGM
24 March 2015
7.00pm in the School Library

Parents and Community members are cordially invited to join us for our first P&C meeting of the year. All parents are strongly urged to attend and be part of this team. Come along and help provide feedback to the school.

All welcome and any enquiries please contact Glen Fisk on 0488923165.
Report on CHS Football Knockout Round 1

On Friday afternoon Warren Central School hosted Bourke High School in the first round of the 2015 Combined High School’s Football Knockout at Carter Oval in Warren. Warren Central was playing in the competition for the first time in five years. The Warren side consisted of Corey Eather (goalkeeper), Matthew Marks and Tristan Gale (centre backs), Jack Taylor and Riley Brown (wing backs), Martin Conrads, Bailey Freese, Daniel Stanley and Luke Williams across the midfield and strikers Justin Roberts and Hamish Callander.

Warren Central won the toss and quickly went on the attack. They were justly rewarded from the first set play of the match as the Bourke keeper and defence were unable to deal with Jack Taylor’s corner kick and Daniel Stanley put the ball into the back of the net. Daniel Stanley then added a second goal before Justin Roberts made it 3-0 with a blistering counterattack after Bourke surrendered position in the midfield. Hamish Callander and Daniel Stanley added two more goals to give Warren a 5-0 halftime lead.

Bart Cosgrove replaced Luke Williams at the break and Warren continued to dominate the early play in the second half. Warren were eventually rewarded for their continual attacks down the wings and through the midfield with a penalty for a Bourke player handling the ball in the penalty box. Justin Roberts confidently slotted away the penalty for Warren to lead 6-0. With Warren leading handsomely Will Donnelly replaced Riley Brown and Finn Nielsen replaced Justin Roberts. Bourke then scored two quick goals while Warren were readjusting their formation but Daniel Stanley scored his fourth goal of the game to restore Warren’s five goal lead 7-2. Kayne Pratt came on late in the match for Finn Nielsen and Bourke scored from a corner with 5 minutes to go. Will Donnelly unleashed a fearsome shot from 30 metres in the final minute to seal an impressive 8-3 victory.

The Warren Central side proved that size doesn’t matter dominating a Bourke High side that were bigger and more experienced. All players defended resolutely throughout the game and gave their opponents no time to mount attacking plays. The determination of the defence and the skilful passing of the midfield and wing backs constantly carved up the Bourke defence.

Well done to all the lads on a fabulous victory and they now play the winner of Gilgandra High and Narromine High in the second round.
WOULD YOU LIKE TO HOST AN OVERSEAS EXCHANGE STUDENT
Learn about another culture, learn a new language or perhaps improve your culinary skills

Hosting - An Experience for Life
Student Exchange is looking for host families across Australia to welcome overseas students into their home
Visit www.studentexchange.org.au/host-a-student or call 1300 135 331 for more information

TENNIS HOLIDAY CAMP
Ken Wray from Tennis NSW will be conducting a holiday clinic in Warren as follows:

Wednesday 15 & Thursday 16 April

Beginners: 9am - 12 noon
Intermediate: 1pm - 4pm
Cost will be $50 per child and all participants must be a current member of Warren & District Tennis Club.
To enroll in the holiday camp, please send an email to:
warrenjuniortennis@outlook.com
Children must be a member of the Warren Tennis Club. Membership is as follows:
1st child $30.00 or Family $90.00
Membership is based on the financial year (ie renewal due 1 July)

BRADS WEAR
NOW Available
Green Ruggers all sizes $39.95
Green School Jacket with emblem $49.95

Watonga Western Plains Zoo
Zoo Adventures
Taronga Western Plains Zoo Education Centre’s Zoo Adventures is a school holiday program for students attending primary school aged 5-12 years and will be held during the April 2015 school holidays. This education program is designed for primary school-aged students and all activities are run by qualified staff.

Dates: Tuesday 7 April to Friday 10 April 2015
Monday 13 April to Thursday 16 April 2015

Age: 5-12 years

Time: 8:30am to 3:30pm

Cost: EARLY BIRD SPECIAL - $45.00 per child per day (If booked before Monday 23 March 2015).
Normal Rate - $55.00 per child per day (bookings after Monday 23 March 2015).

How to Book:
All information including booking form and daily activities can be found on our website
Contact the zoo on 6881 1433.
BEHAVIOUR CODE FOR STUDENTS

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

**In NSW public schools students are expected to:**

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

**Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.**
Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education and Communities.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behavior and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education and Communities will back the authority and judgment of principals and school staff at the local level.
Re ‘Hear Our Heart’ Ear Bus Project

Dear Parents/Caregivers

The ‘Hear our Heart’ Ear Bus Project will be in Warren on Wednesday 25 March to Friday 27 March 2015 to conduct targeted hearing screening for children who have problems with speech, behaviour and learning. Teachers and parents can nominate children to have a hearing test by filling out the provided checklist and referral form.

Testing will be located in the Ronald McDonalds Charities Care Mobile which will be parked outside the school. The team includes 2 Audiologists from Sydney who have volunteered their time, the Ear Bus Project Manager and Hearing Support Teachers from Dubbo. During their visit the team will assess nominated children from all four schools, and provide follow up hearing tests and visits to an ENT if needed. In three months the Ear Bus Project will return to do follow up testing.

This is a free service provided by our local communities which is funded through fundraising. There is no Government funding provided. The Warren community has raised $8000 so far. IGA Warren has also assisted with donations to the Hearing Bus via their community chest program.

If you require assistance in completing the forms, please contact the school. Please return the forms as soon as possible, as there are a limited number of places.

Yours sincerely,

Mrs Jenny Brooker
Learning and Support Teacher

Mr William White
Principal
# Conductive Hearing Loss Checklist

**Name:** ____________  
**Date:** __________  
**Age:** _______  
**School:** __________

Below are indicators of otitis media. Please check in the box if your child/student shows these characteristics.

<table>
<thead>
<tr>
<th>Learning Identifiers</th>
<th>Behavioural Identifiers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has learning difficulties</td>
<td>Fidgets</td>
</tr>
<tr>
<td>Demands a lot of teacher attention</td>
<td>Easily distracted</td>
</tr>
<tr>
<td>Short attention span</td>
<td>Appears not to be listening - this can be inconsistent</td>
</tr>
<tr>
<td>Poor auditory memory and sequencing</td>
<td>Poor socialisation skills</td>
</tr>
<tr>
<td>Poor auditory association</td>
<td>Aggressive to others, this can be spontaneous</td>
</tr>
<tr>
<td>Poor auditory attention</td>
<td>Bullying</td>
</tr>
<tr>
<td>Delayed language development</td>
<td>Erratic classroom behavior</td>
</tr>
<tr>
<td>Delayed gross motor</td>
<td>Inattentive - this can be inconsistent</td>
</tr>
<tr>
<td>Tends to respond to auditory clues only when given visual clues as well</td>
<td>Often says &quot;what&quot; or &quot;huh&quot;</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Physical Identifiers</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Redness around the ear - toddlers</td>
<td>Does not respond when asked questions</td>
</tr>
<tr>
<td>Rubbing or pulling the ear - toddlers</td>
<td>Responds inappropriately</td>
</tr>
<tr>
<td>Cupping the ear - toddlers</td>
<td>Is slow to respond to instructions</td>
</tr>
<tr>
<td>Ooze from the ear</td>
<td>Watches other children to see what to do</td>
</tr>
<tr>
<td>Re-occurring ear and chest infections</td>
<td>Asks peers for confirmation of what has been said</td>
</tr>
<tr>
<td>Complaining of sore ears and throat</td>
<td>Sits close to, or far from the TV, etc</td>
</tr>
<tr>
<td>Puts head to the side as if to shake out fluid</td>
<td>Sits on the outside or back of the class and as is reluctant to participate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Speech Identifiers</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;****Runny nose - often</td>
<td>Appears confused, or has a mood change when there is a lot of noise</td>
</tr>
<tr>
<td>&quot;****Constant Nasal allergies - this blocks the Eustachian tube as it swells shut</td>
<td>&quot;****Is upset by loud or sudden noise</td>
</tr>
<tr>
<td>&quot;****Mouth breather - this very easy indication for Parents/Teachers to take notice of.</td>
<td>&quot;****Holds ears when there is lots of other noise</td>
</tr>
<tr>
<td>Poor gross motor skills / Difficulties with balance</td>
<td>Asks for the volume on the TV to be turned up or down</td>
</tr>
<tr>
<td>Often tired or complains of headaches</td>
<td>Has been absent lots of times</td>
</tr>
<tr>
<td>Speaks in soft or loud voice (may be inconsistent)</td>
<td>Loses interest during story time or direct instructions</td>
</tr>
<tr>
<td>Difficulty in understanding speech</td>
<td>Fear of failure</td>
</tr>
<tr>
<td>Language development below age</td>
<td>Reluctant to participate - this can be inconsistent</td>
</tr>
<tr>
<td>Confuses similar words, fails to recognise same word in different context</td>
<td>You notice it is obvious that the child watches your face to lip read</td>
</tr>
<tr>
<td>Has difficulty with or doesn't use s, p, t, f, th, and sh.</td>
<td>Shading in a box means it may be linked to other learning disorders as well as hearing</td>
</tr>
<tr>
<td>Confuses b and d, m and n.</td>
<td>Please remember that 'glue ear' comes and goes and the child may show some symptoms some weeks/months but not the next. This is why regular hearing testing is vital, at least 3 times a year until age 8 yrs 😊</td>
</tr>
</tbody>
</table>
**Speech Screening Checklist.**

If your child/student has difficulty saying any of these sounds write in the shaded box what they do say - *this is the most useful information*

Leave the box blank for no response

<table>
<thead>
<tr>
<th>b</th>
<th>x</th>
<th>bl</th>
<th>sp</th>
<th>ai</th>
</tr>
</thead>
<tbody>
<tr>
<td>c</td>
<td>y</td>
<td>cl</td>
<td>st</td>
<td>ee</td>
</tr>
<tr>
<td>d</td>
<td>z</td>
<td>fl</td>
<td>sw</td>
<td>iе</td>
</tr>
<tr>
<td>f</td>
<td>short</td>
<td>gl</td>
<td>str</td>
<td>oo</td>
</tr>
<tr>
<td>g</td>
<td>a</td>
<td>pl</td>
<td>spr</td>
<td>ea</td>
</tr>
<tr>
<td>h</td>
<td>e</td>
<td>sl</td>
<td>scr</td>
<td>ay</td>
</tr>
<tr>
<td>j</td>
<td>i</td>
<td>br</td>
<td>ch</td>
<td>ow</td>
</tr>
<tr>
<td>k</td>
<td>o</td>
<td>cr</td>
<td>sh</td>
<td>ar</td>
</tr>
<tr>
<td>l</td>
<td>u</td>
<td>dr</td>
<td>th</td>
<td>er</td>
</tr>
<tr>
<td>m</td>
<td>long</td>
<td>fr</td>
<td>wh</td>
<td>ir</td>
</tr>
<tr>
<td>n</td>
<td>a</td>
<td>gr</td>
<td></td>
<td>or</td>
</tr>
<tr>
<td>qu</td>
<td>e</td>
<td>pr</td>
<td></td>
<td>ur</td>
</tr>
<tr>
<td>r</td>
<td>i</td>
<td>tr</td>
<td>ing</td>
<td>au</td>
</tr>
<tr>
<td>s</td>
<td>o</td>
<td>sk</td>
<td>ed</td>
<td>oo</td>
</tr>
<tr>
<td>t</td>
<td>u</td>
<td>sl</td>
<td>ow</td>
<td>oi</td>
</tr>
<tr>
<td>w</td>
<td></td>
<td></td>
<td>ew</td>
<td>au</td>
</tr>
</tbody>
</table>

Please ✔ if there is known additional disabilities.

| Vision | | |
| Down Syndrome | | |
| Cleft Palate | | |
| Chromosome 23 Deletion | | |
| Mondeniez (skull shape) | | |
| Autism | | |

Please comment if there are other known diagnosed conditions.

________________________________________________________

________________________________________________________

Any other comments:

________________________________________________________
The Ear Bus Project, a local charity, started to fundraise in February 2012 to bring healthy ears education and hearing testing back into Schools. Our aim is to provide ear health education and hearing testing for children in Public and Private Child Care Services, Primary and High Schools in Dubbo and Districts.

Testing Date

_______________________________

Your child’s teacher has requested a hearing test for your child to check if there are any hearing related problems that may be affecting their learning.

Your consent is required to allow the Audiologist / Audiometrist, employed Hear our Heart Ear Bus Project, to conduct hearing testing for your child at school. (See your School for appointment time if you would like to attend the consult)

The test involves 3 components that are painless:

1. looking in the ear canal with an Otoscope (ear torch) to check the ear health
2. testing for good movement of the ear drum called Tympanometry.
3. testing for the levels of sounds that your child can hear across frequencies called an Audiogram.

Volunteers from the Ear Bus Project may be assisting on testing day.

I consent to:

1. the hearing testing of my child:
(Please print)_____________________________ Yes / No

2. the results to be shared and discussed with the persons involved in my child’s education and or health care.  Yes / No

3. my child having a photo taken (for school newsletter, posters etc) Yes / No

The school will follow up with you if further appointments are needed.

Signature_________________________ Print name________________________

Date______________________________

All information is confidential. You will be informed if your Child requires further attention. No treatment is carried out at testing time.

Date of Birth: _______________ Age: _____ Aboriginal Y / N

Name of Parents / Guardians__________________________________________

Address: __________________________________________________________

Phone number: Home __________ Mob _______________________________

Family Doctor_______________________________________________________(for medical follow-up)

Do you have any concerns about your child’s hearing/learning/behaviour?

______________________________________________________________

Is there a family history of otitis media/ middle ear disease?____________________

______________________________________________________________

Is there family history of hearing loss? ___________________________________

Has your child attended or is currently attending any of the following?
Speech Clinic □ Hearing Test Clinic □ (Name)____________________________

Early Intervention □ Pre-School □ (Name)_____________________________

Has your child had any serious illness, disability, premature birth (esp. twins), operations or accidents as these all affect hearing loss? If so what?

______________________________________________________________

Has your child had grommet surgery if so when?____________________________

Is your child at present receiving specialist medical treatment i.e. Ear Nose Throat Specialist, Paediatrician?

Name of Specialist:__________________________________________________

Project Coordinators: Donna Rees, Rachel Mills - hearourheart@gmail.com Project Manager: Kerry Inder projectmanager@hearourheartearbusproject.com.au

www.hearourheart.org